



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Professional Ethics

Course

Field of study

Logistics

Area of study (specialization)

Level of study

First-cycle studies

Form of study

part-time

Year/Semester

4/7

Profile of study

general academic

Course offered in

polish

Requirements

compulsory

Number of hours

Lecture

14

Tutorials

Laboratory classes

Projects/seminars

Other (e.g. online)

Number of credit points

2

Lecturers

Responsible for the course/lecturer:

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Wydział Inżynierii Zarządzania

ul. J. Rychlewskiego 2

60-965 Poznań

Responsible for the course/lecturer:

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Prerequisites

Basic categories and problems in ethics.

Course objective

Obtaining knowledge about ethics and its role in a social living; teaching to solve ethical dilemmas, also dilemmas appearing in professional activity.

Course-related learning outcomes

Knowledge

knows the basic issues in the area of professional ethics [P6S_WG_08]

Skills

is able to recognize in engineering tasks non-technical aspects, as well as socio-technical, organizational and economic aspects [P6S_UW_04]

Social competences

is aware of the critical assessment and perception of cause-and-effect relationships in achieving the set of goals and ranking the significance of tasks [P6S_KK_01]

is aware of the responsible fulfillment, correct identification and resolution of dilemmas related to the logistics profession [P6S_KR_01]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

All learning outcomes are checked with test which contains open and closed questions.

Assesment criteria:

< 50 % ndst,

≤ 50%; 60%) dst.,

< 60%; 70%) dst plus,

<70%, 85%) db,

<85%, 91) db plus,

<91%, 100%> bdb.

Tasks during lectures - during lectures students are asked to make tasks, for which they get additional points. The points are added to points from the test.

Programme content



1. Introduction to ethics. The scientific field of ethics. Subject, area and functions of ethics. Morality and ethics. Norms, values, ideals and moral sanctions. Cultural relativism and cultural imperialism. The place of ethics among humanistic and social sciences, relation to philosophy.
2. Ethical theories. Ethics, morality and law. Morality and its theories. Cognitivism and noncognitivism. Consequentialism and non-consequentialism. Utilitarianism. Ethics of happiness. Kantianism. Ethics of duty. Natural law. Ethics of entitlements.
3. Factors influencing ethical behavior at work. Personal, organizational, environmental factors. Corporate ethics programs. Ethical dilemma. Model of ethical decision making. Examples of unethical and counterproductive behaviors during different phases of Human Resources Management.
4. Ethics in work relationships. Social relationships in working place. Employment and employees rights. Right to work. Equal chances. Just payment Discrimination: direct, indirect, multiple, positive. Criteria of discrimination (ex. race, nationality, religion, creed). Examples of men and women discrimination in the workplace. Methods of combating discrimination against women and good practices of the enterprises.
5. Mobbing. Definition of mobbing (Leymann and Labour Code). Leymann mobbing activities. Consequences and causes. Counteraction. Mobbing and discrimination: comparison.
6. Code of ethics. Definition, genesis, area and examples. Role of codes of ethics in regulating practical side of professional careers.
7. Corporate social responsibility. The concept of CSR. Responsibilities to stakeholder groups. Corporate citizenship. Corporate Governance. CSR standards.

Teaching methods

Lecture, discussion, role-playing, case study

Bibliography

Basic

Michalik M. , Od etyki zawodowej do etyki biznesu, Fundacja Innowacji, Warszawa 2003.

Gasparski W., Wykłady z etyki biznesu. Nowa edycja Wydawnictwo Wyższej Szkoły Przedsiębiorczości i Zarządzania im. Leona Koźmińskiego, Warszawa, 2004.

Klimaczak B., Lewicka- Strzałecka A., Etyka i Ekonomia, Wydawnictwo PTE, Warszawa, 2007.

Additional

Klimek J. Etyka biznesu, Teoretyczne założenia, praktyka zastosowań, Difin, Warszawa 2014. Nazar R., Branowska A., Etyka w zarządzaniu, Poznań, 2011.



Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	14	1,0
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) ¹	36	1,0

¹ delete or add other activities as appropriate